**Y2 History Whole School Progression of Knowledge and Skills**

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| **YEAR TWO** |
| **Context** | **Walter Tull** | **Scott of the Antarctic** | **Neil Armstrong: Moon landing** |
| **Vocabulary/Significant Knowledge** | Walter Tull, Famous, Mixed race, soldier, happy, sad, sequence, changed, compare, | Hot, cold, journey, sequence, reason, source, evidence, clue, reason, explain, contrast, Antarctic, explorer | Clue, timeline, statement, reason, most important, least important, launch, separation, flag, space module, astronaut, moon, explorer |
| **Historical Enquiry Questions** | * Who was Walter Tull?
* Did Walter have a happy or terrible childhood?
* What is different about Walters life and footballers today?
* What was it like for Walter when he played football in Bristol?
* How did Walter help our country in WW1?
* What is special about Walter Tull and Nicola Adams?
 | * Why do you think Captain Scott is so famous today?
* How did Scott manage to get to the South Pole and what happened when he got there?
* Why on earth did Scott risk his life to get to the South Pole?
* How would Scott have felt when he arrived at the South Pole after Amundsen and how do we know?
* Why did Scott fail to get there first?
* How should we remember Scott today?
 | * Has man ever been to the moon and how can we know for sure?
* Why did the astronauts risk their lives to go to the Moon?
* How were the spacemen able to get there and back safely?
* What did they do when they got to the Moon and how do we know?
* Does everyone agree that we should continue to send men to the moon?
* How should we commemorate this great achievement?
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| **Skills**Chronology | * Develop an awareness of the past.
* Use common words and phrases relating to the passing of time: past, present, older and newer.
* Place events, people and artefacts in order on a time line.
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| **Skills**Investigating and interpreting using evidence. | * Observe or handle evidence to ask questions and find answers to questions about the past: What was it like for people? What happened? How long ago?
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| **Enquiry Skills*** Cause & consequence
* Continuity and change
* Similarity and difference
 | * Make simple observations about different types of people, events, beliefs within a society.
* Identify similarities / differences between ways of life at different times.
* Recognise why people did things, why events happened and what happened as a result.
* Talk about who was important eg in a simple historical account.
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