**Y1 History Whole School Progression of Knowledge and Skills**

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| **YEAR ONE** | | | |
| **Context** | **Toys** | **Gunpowder Plot** | **Mary Seacole** |
| **Vocabulary/Significant Knowledge** | Same, different, old, new, change, grow, older, young, younger, museum. | Currently Being Updated | Currently Being Updated |
| **Historical Enquiry Questions** | * What are our toys like today? * What are other people’s toys like? * How can we tell these toys are old? * What were our grandparents’ toys like and how do we know? * Who played with these toys a long time ago? * How can we set up a Toy Museum? |
| **Skills**  Chronology | * Develop an awareness of the past. * Use common words and phrases relating to the passing of time: past, present, older and newer. |
| **Skills**  Investigating and interpreting using evidence. | * Observe or handle evidence to ask questions and find answers to questions about the past: What was it like for people? What happened? How long ago? * Choose and use artefacts, pictures, stories, online sources and databases to find out and understand about the past. |
| **Enquiry Skills**   * Cause & consequence * Continuity and change * Similarity and difference | * Identify similarities / differences between ways of life at different times. |