

## **Remote education provision: information for parents**

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During the first two days of remote learning, a pack of work that children will be able to complete while teachers prepare for the longer term. This will include a White Rose Maths booklet and a variety of literacy related activities. Packs will be available for collection from the school office.

Your child's class teacher or teaching assistant will phone you during the first day to explain how learning at home will work over the self-isolation/lockdown period and will direct you to school's website and class page.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we have a coach from Sheffield United working in school with children and so alternative PE related activities will be suggested for children at home to complete during that time.

### **Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	Not applicable

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Information and timetables regarding learning at home are all available on the school website. For children in EYFS and KS1, all activities and links to other websites are found in weekly or daily tabs at the top of the class page. In KS2 there is basic information on the class page in the weekly tabs and more detailed instructions, along with resources, can be found by logging in to the student section of the school website.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches:

If you do not have a laptop or tablet at home, please contact school as soon as possible and school will lend a laptop to your family. If possible, a laptop will be provided for each child in the family but this may not always be possible. School does ask that you take good care of laptops and sign a loan agreement with school, stating that you will look after the laptop and return it as soon as your child is able to return to school.

A member of staff will phone you to let you know when the laptop is available for collection from the school office. Instructions on how to log in are included. If you have any difficulty in using the laptop, please contact school and we will do our best to support you.

If you do not have the Internet at home, please let school know and school will apply to the DfE for a 4G router.

If you are not able to access resources online, school will provide paper copies on request. Please talk to school staff about this when they phone you. Additionally, there will be some paper based resources and books available for collection from school for all children. These will be available via the school office from Monday mornings.

If you are not able to upload work onto the school website, you can email photographs or documents to your class teacher or you can return work each week to the class teacher via the school office.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live teaching sessions: these may be with the whole class, including children in school; lessons for all children at home; groups of children; 1:1 sessions. These sessions will be carried out by the class teacher or teaching assistant and will take place via Zoom.
- Recorded sessions: these will be by the class teacher and are available via the class page on the school website.
- Printed paper packs produced by teachers, including White Rose Maths booklets and worksheets for other subjects.
- Reading books that are sent home (please make sure that these are taken good care of and are returned to school when requested).
- Commercially available websites, such as Bug Club and Letterjoin, TT Rockstars, Phonicsplay and Oddizzi, among others. Links to these can be found on class pages and/or by logging in to the student section of the website.
- We also encourage children to be as active as possible and to take regular breaks away from the screen – at least 10 minutes each hour. It is very important that children get some physical exercise each day. Links to PE are included in timetables and we also ask you to take children out for a walk each day during daylight hours to get some exercise and fresh air.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to engage in remote education while they are off school as fully as possible, unless they are ill. A weekly timetable is available on the class pages on the school website and acts as guidance.

We also understand that juggling having several children at home and also possibly working or studying can be really challenging and so a recorded message is created by the class teacher each day, outlining what the learning activities for each day are: this is also on the class page under the daily or weekly tab.

Therefore, if it is not possible to follow timetables as they take place during the day for some reason, parents and carers are able to create a timetable that is more convenient and 'doable' for them. At this time, children's mental health and well-being and that of parents and carers, is the most important thing to support learning when children return to school. Therefore, we encourage parents to do the best they can.

In order for children to be able to learn as well as possible, we ask the getting up and going to bed routines are maintained, along with taking daily exercise and limiting food eaten during the day to mealtimes with the occasional snack (rather than 'grazing' all day).

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

As class teachers are teaching live lessons in school and remotely and are recording sessions as well, teaching assistants will be making at least weekly safe and well checks. During these meetings, there is an opportunity for parents and carers to share any difficulties or concerns they might have, as well as to praise their children for their efforts during this truly challenging time. It is really important that children are available to speak to during these calls – staff will arrange a specific time and should not need to call back several times during the day. (As during the previous lockdown, the majority of calls will be made from home and so calls will appear as number withheld or private call.)

Teachers and teaching assistants are also speaking with children during Zoom meetings and are following up with phone calls if children do not attend to find out why. The outcome of these calls are recorded on the school's safeguarding system and are read daily by the headteacher. If children do not engage regularly, or at all, the headteacher will contact parents and carers to discuss any potential issues or difficulties.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

There are daily sessions for children in KS1 and KS2 to discuss their learning in a feedback session with their class teacher. During these sessions, children are encouraged to ask their teacher questions about anything that has been tricky in their learning that day. These take place via Zoom and are at the same time every day.

In addition, staff working with small groups of children throughout the week will give feedback and provide an opportunity for children to discuss their understanding during the session. These group sessions focus on reading and/or maths which are priorities for direct teaching at the present time.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Differentiated work packs are provided for children with SEND who are not attending school at this time. Children on the SEND register are contacted by phone each week and are encouraged to participate in Zoom calls that are 1:1 or small groups. Speech and language support is also given remotely. Daily Zooms are made with children not able to attend school due to being extremely clinically vulnerable and access to learning in the classroom is provided daily, with learning packs delivered by school staff weekly.

Work is available for children in EYFS in packs, as for the rest of the school. Weekly safe and well checks take place for all EYFS children not in school. Live phonics and maths lessons take place throughout the week and stories are recorded for children to listen to. In addition to this, recorded sessions with activities for children to make part in are available on the class page of the school website.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a single child is self-isolating, rather than a whole class, the child's class teacher will make contact via phone or email to discuss the work that will be sent home. The method of sending work home will either be via email, a printed learning pack that can be collected from the main office or delivered home by school if the whole family is self-isolating, and/or via the student log in section of the school website.