

Information about Year One

Dates for your diary!

Friday 15th January—visit to the library

26th January—visit to English Institute of Sport

24th February—Our class assembly in the Sports Hall

Friday 4th March—visit to Bolsover Castle

Pancake Day Special Day

Easter Special Day

Phonics Screening for all Year 1s will be around June time but we will be sending more information soon.

School equipment: Children should bring a labelled water bottle, book bag, coat, reading book, reading diary and key words key ring to school every day.

If your child does not have a book bag these can be ordered from the school office.

How you can help at home:

- Listen to your child read at least 5 times a week and ask questions to help your child understand what they have read. Remember to record reading in their reading diary so we know how they're getting on.
- Do lots of counting! Forwards and backwards from zero and from different numbers up to 20, 30, 50 or 100.
 - Ask your child about what they have been learning each day.
 - Help your child to learn their KEY WORDS and SPELLINGS.
- **Complete the homework set each week. Homework is sent home each Friday. Please bring in completed homework back before Thursday the following week.**

P.E: PE days are Tuesday and Friday. Pupils are required to bring a tee-shirt and jogging bottoms, leggings or shorts that they will change into in a clearly labelled bag. PE kits can be left in school on your child's peg. You may also purchase plimsolls for your child to wear in PE lessons as an alternative to bare feet.

Netherthorpe Primary School

Year 1

Spring 2016 Curriculum



Year One

Class Teacher: Ms Shaw

LSA: Mr Peacock

Spelling

By the end of the Year all children need to be able to spell the days of the week.

Year 1 Spring Term Curriculum 2016

Counting

By the end of the year all children need to be able to count in 1s up to and back

History

We will be learning about the lives of kings and queens of the past. This work will involve encouraging our children to ask questions about the past using historical terms. How do we know about this king or queen? What do kings/queens do? Why is she/he famous? How have they affected how we live today?

Music

Each week all children enjoy singing practise in the hall with our visiting singing teacher. Our music learning continues in the classroom too as we learn how to listen and appraise a range of music from a variety of genres, using appropriate vocabulary such as: rhythm, pulse, riff. We start with a hip-hop song 'Hey You!'.

Topic: Castles

We are really looking forward to our topic on castles this term. Throughout all our topics our children will be able to develop their skills of communication (speaking and listening) and enhance their understanding of global citizenship. ALL our learning at Netherthorpe maintains a strong focus on ENQUIRY and on our children exercising our LEARNING MUSCLES!

RE

Spring One: The history and religious significance of Pancake Day. Later in the term our learning will be about the significance of water in different religions. **SpringTwo:** We have a special day planned for Easter.

Computing

After finishing our 'We are Collectors' unit from last term, we start a new unit: 'We are Painters' This unit will engage children who love the illustrations in the books they read. It is a great opportunity for the children to work creatively.

Science

Our science this term is all about materials and the properties of materials. Why are castles built of stone? Would cardboard be a good material to build a castle? Our children will be describing, sorting, identifying and testing materials whilst being encouraged to use the appropriate scientific vocabulary and whilst working scientifically.

Personal, social and emotional Development

We begin the term by thinking about the new year and our Year 1s will be setting themselves a goal or a resolution to aim for and to work on. Also this term we will begin our very exciting 'Philosophy for Children' to develop thinking and reasoning skills.

MATHS

Counting in 1s,2s,5s,10s to 20/50/100 forwards and backwards and from different starting points. **Reading numbers to 100.** **Reading and writing numbers in words to 20.** Grouping in 10s to find totals. Money: coins and value. Finding half and qtr of shapes and amounts. 2d/3d shape. Problem solving. Telling the time to the hour and half past the hour.

Art/DI

Our art this term will be linked to our topic on castles. Our children will be developing their sketching and observational skills when we visit Bolsover Castle. The Year 1s will also be designing and building their own castles using junk modelling. They will have to think carefully about how they will join, fix and attach so that their castle is strong and robust. Each term our children learn about the life of a different artist or designer. Why are they famous? What medium did they use? Could we create something in the same style?

Literacy

We will be writing about kings, queens and castles and looking at instructions. Along the way, the Year 1s will be practising their letter formation/handwriting. We really want to develop our childrens' skills of **speaking and listening** this year. There will be plenty of opportunities for the Year 1s to hear and to practise grammatically correct English and to apply the English grammar rules. **READING and PHONICS: This continues to be a school priority so please continue to support this at home. We will be focusing on developing comprehension in our Year 1s.**

PE

Our first games unit this term is 'throwing ,catching and aiming'. There will be a very exciting visit to the English Institute of Sport for a mini-Olympics competition. We will also be returning to Gymnastics, using the apparatus to 'straddle, pike, tuck, balance, vault! What position is arabesque?