**Y1 History Whole School Progression of Knowledge and Skills**

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| **YEAR ONE** |
| **Context** | **Toys** | **Gunpowder Plot** | **Mary Seacole** |
| **Vocabulary/Significant Knowledge** | Same, different, old, new, change, grow, older, young, younger, museum.  | Currently Being Updated | Currently Being Updated |
| **Historical Enquiry Questions** | * What are our toys like today?
* What are other people’s toys like?
* How can we tell these toys are old?
* What were our grandparents’ toys like and how do we know?
* Who played with these toys a long time ago?
* How can we set up a Toy Museum?
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| **Skills**Chronology | * Develop an awareness of the past.
* Use common words and phrases relating to the passing of time: past, present, older and newer.
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| **Skills**Investigating and interpreting using evidence. | * Observe or handle evidence to ask questions and find answers to questions about the past: What was it like for people? What happened? How long ago?
* Choose and use artefacts, pictures, stories, online sources and databases to find out and understand about the past.
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| **Enquiry Skills*** Cause & consequence
* Continuity and change
* Similarity and difference
 | * Identify similarities / differences between ways of life at different times.
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