**Y4 PHSE Whole School Progression of Knowledge and Skills**

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| **YEAR FOUR** | | | |
| **Context** | **Keeping friendships healthy** | **Understanding my feelings** | **Online safety** |
| **Vocabulary/Significant Knowledge** | Diversity, religion, happy, safe, trust, respect, honesty, kindness, generosity, interests, experiences, support, problems, welcome, Ramadan, disagreement, positive and negative emotions, perfect, compromise. | Responsibility, anger, happiness, nervousness, fear, surprise, sadness, grief, blame, guilt, ashamed, regret, apologise, stress, feelings, emotions, depression, anger, happiness, love, self-esteem. | Personal, information, identities, digital literacy, analyse, content, media, headlines, features, tabloid, broadsheet, advertising, fake news, theories |
| **PHSE**  **Enquiry Questions** | What makes a good friend?  Are all friends the same?  Are friendships always fun? | How do I manage my feelings?  Are we happy all the time? | Who can we share our personal information with?  Digital media: where do you get your news?  Verifying content: what is fake news? |
| **Skills** | * Choose healthy friendships. * Understand that friends are diverse. * Learn how to resolve conflict. * Including people who are in minority * Groups. | * Understand the causes and barriers to our own happiness. |  |