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|  | **Autumn1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **General Themes** | **All about me / Bodies and homes**Starting school and settlingPSED focus: relationships,Zones of Regulations – through stories.Class RulesListening and attention games | **Harvest, cooking & celebrations**PSED focus: teamwork, sharing, friendships, Listening and attentionHarvest The changing seasonBonfire NightDiwaliChristmas | **Rhyming**Noticing the changing seasonsMaking bird feeder/writing instructionsExploring ice/making predictionsPSED: nurture/looking after each other and our environmentChinese New Year | **Animals and Opposites**Looking for signs of spring and noticing changesWriting about Handa’s SurpriseEaster Traditions ( 1 week)Strategies for Zones of RegulationCompare city and country-sideDinosaurs no longer exist – why?Eid (1 week) | **Transport – verbs and prepositions**Noticing the changing season/New lifeMaking spring artwork and writing about SpringStrategies for Zones of Regulation Planting seeds and observing changes. Compare how transport has changed over time through photos, stories and videos | **Life cycles / PSED**Noticing the changing seasonObserving the changes to caterpillarsWriting about the Crunching Munching caterpillarLearning and writing facts about butterfliesRainbow fish – PSED focusPSED Transitions and change to Year 1 |
| **Key Book** | Non-fiction – All about me(nouns)In every house, on every street (nouns & verbs) | The Little Red Hen(nouns & verbs) | Pass the Jam Jim (rhyme)Blue penguin(PSED) | Handa’s Surprise (animals, fruit)Dinosaur Roar (Opposites)Stomp, Chomp, Big Roars! Here come the dinosaurs! (rhyme) | Dig, dig, digging(verbs)Along a long road (prepositions) | The Crunching Munching Caterpillar (Life Cycles)Rainbow Fish (PSED) |
| **High Quality Texts** | Owl babies The Colour MonsterOnce There Were GiantsTitchA selection of Nursery RhymesShark in the ParkLittle Rabbit Foo Foo | A selection of Nursery RhymesBear Hunt/Leaf HuntRed Leaf, Yellow LeafThe Little Red HenIt was a cold dark nightDiwali StoryThe Christmas StoryTopsy and Tim – Christmas Traditions | Blue PenguinOne Snowy NightOver and Under the SnowAnimals in Winter | Handa’s SurpriseSpringWhat Can You See in Spring?Dinosaur Information Texts | We all go travelling byThe Train Ride | The Crunching Munching CaterpillarButterfly Information TextsRainbow Fish |
| **Curriculum Links****Science****Geography****History****RE****Art and Design** | Getting to know our school walkAutumn WalkDiscuss families, looking at family photos, how have we changed?Family traditions/culture-where in the world do our children come fromDrawing around our friends and labellingPlanting bulbs for springOurselves and our bodiesHow have we changed? | Autumn walk in the PondarosaHarvest Breakfast – sharing foodMaking Diwa potsChristmas songs | Winter walk in the PondarosaIce experimentsMaking birdfeeders for our garden | Spring walk in the PondarosaKenyan animals and fruits | Summer walk in the PondarosaPlanting vegetable and flower seedsLooking at different types of dinosaurs, what they ate and when they livedLook at different types of transport – past and presentSpring based artworkTrip to Emergency vehicle museum  | Caterpillars in classGardening and caring for our plantsOutside ball gamesPicnic in the park |
| **Vocabulary** **Science****Geography****History****RE****Art and Design** | Head, eyes, nose, mouth, ears, legs, feet, toes, map, park, road, houses, school, shops, countries, world, change, family, baby, toddler, past and now | Autumn, change, season, conker, acorn, leaf, fruit, vegetables, farmer,Bonfire night, Guy Fawkes harvest, share, celebrations, Diwali, light, dark, candle, Diva pot, Hindu, Christmas, Christmas tree, presents, cracker, Christian, church, nativity, Advent calendarroll, press, mould, push, paint, clay, ingredients, weigh, knead, bake | Winter, Change, Season, Weather, Cold, Ice, Snow, melting, thaw, predictions, lantern, lion, dragon, fireworks, Year of Tiger, map, city, countryside, towns, cities,  | Spring, shoots, grow, bud, blossom, chick, lamb, daffodil, festival, Easter, Easter egg, Easter cards, hot cross buns, basket bunny, city, countryside, towns, cities, dinosaurs, extinct, scales, claws, tail, chop, ingredients, ginger gingerbread, weigh, mix, bake | Planting, seeds, flower, change, observe, water, soil, transport, change, photos, bike, car, van, lorry, Eid, celebration, festival, traditions, paint, stick, collage | Summer, life cycle, eggs, caterpillar chrysalis, butterfly, wings, antenna, Change, growing,  |

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| **By the end of Foundation we aim for our children to:** |
| **Communication and Language** | **Personal, Social and emotional development** | **Physical Development** | **Literacy** | **Mathematics** | **Understanding the World** | **Expressive Arts and Design** |
| Speak using full sentences.Express their ideas and feelings confidently, using a wide range of vocabulary.Listen and respond in different situations, making comments and asking relevant questions.Engage in a back and forth conversations with friends and teachersUse different tenses and conjunctions, with support and modelling from teachers. | Show an understanding of their own feelings and begin to regulate their behaviour.Have empathy towards others.Show determination and resilience when learning something new.Have the confidence to make mistakes and persevere, even if something is difficult.Be independent when managing themselves.Talk about and make healthy choices | Enjoy physical activity. Increasing their strength and ability to control their bodies.Move in a variety of ways, using the space and equipment safely, with awareness of others.Hold and control a pencil effectively.Use scissors with control.Use cutlery with confidence.Draw with accuracy and care. | Retell a story with words, props and actions.Read simple sentences and books containing regular words made up of known letter sounds and some common exception words.Independently write words and simple sentences that can be read by others. | Have a deep understanding of numbers to 10.Subitise amounts to 5.Automatically recall number bonds to 5.Verbally count beyond 20, recognising patterns in the number system.Compare quantities in different contexts.Explore patterns within numbers.Understand that shapes can have other shapes within them.Select and manipulate shapes to develop spatial reasoning skills.Compare length, weight and capacity,Continue and copy repeating patterns. | Show curiosity about the world in which they live. Share their own knowledge and ask questions of others to find out more.Know their place in their family and understand that events happened before they were born.Appreciate some similarities and differences between lives, cultures and religions, both where they live and around the world | Make up stories and recount narratives with others. Make use of props to enhance their play.Perform a range of songs, rhymes and poems with others and enjoy moving to music.Make choices of which material and technique to use when creating. Experimenting safely with colour, design, texture, form and function. |