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| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **History/Geography****/Science****Lead** | **Geography**United Kingdom | **History:**Early civilisations: Islam | **Geography:**Local area and region | **History:** Victorian Age; Industrial revolution  | **History** Beyond Face Value: World War 2 propaganda(Evaluating evidence) | **PHSE** Linked to transition |
| **Trips, Visits and Curriculum Events** |  |  | Crucial Crew | Kelham Island |  | Thornbridge |
| **Reading/Writing** | FrankenstiltskinKensuke’s KingdomAdventure storiesDiaryLetter | FrankenstiltskinKensuke’s KingdomAlternative Story Endings - Fairy tales | The RooftoppersNewspaper ReportsGrammar Focus Non-Chron Reports | AlmaPortal StoryGrammar Focus | On the Origin of SpeciesInformation TextBiographies | The ArrivalEmotive WritingPoetry |
| **Maths** | Calculating using knowledge of structures (AJ)Multiples of 1,000 Numbers up to 10,000,000 (JD) | Calculating using knowledge of structures (AJ)Draw, compose and decompose shapes (JD) | Multiplication and division (AJ)Area, perimeter, position and directionFractions and percentages (JD) | Multiplication and division (AJ)Statistics (AJ)Fractions and percentagesRatio and Proportion(JD) | Order of operationsRevision (AJ)Mean Average Revision (JD) | AlgebraSolving problems with two unknowns (AJ)Calculating using knowledge of structures 2 (JD) |
| **Science** | Changing Circuits (JD) | Light and Sight (AJ) | Classification of Living Things (AJ) | Circulatory System (AJ) | Evolution and Inheritance (JD) | STEM Project (AJ) |
| **Art** |  | Painting: Watercolour landscapes | Painting: Impressionism and beyond. |  | Sketching  |  |
| **Design and Technology** | Pottery - Lanterns |  |  | Making smoothies | Textiles - Embroidery | Textiles - Embroidery |
| **Computing** | Online safety | How to present information effectively | How to tell stories and present information through film | How to use spread sheets to do complex calculations and sort data | How to build complex physical systems | How to design more complex programmes |
| **PE** | BasketballAthletics | GymGames | DanceGames | GymGames | OrienteeringGames | DanceGames |
| **PHSE** | Online safety | My family | Keeping friendshipshealthy | Communities | Puberty | Sex edTransition |
| RE | Diwali: The path of lights | The nativity story | How is water significant in religion? | Holy week/Palm Sunday | Festival of Purim | Special places of worship |
| MFL | Hobbies/Powerful verbs | Buildings/High street | Clothes/Seasons |