**RE Progression of skills KS1**

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|  | **Year 1** | **Year 2** |
| **To understand beliefs and teachings** | 1.start to link a religion to a religious festival  2.recognise and name features of religions and beliefs | 1.name religious festivals and describe them  2.identify how religion and belief is expressed in different ways  3.start to identify similarities and differences in features of religions and beliefs |
| **To understand practices and lifestyles** | 1.recognise and name features of religious life and practice  2.start to explain the meanings of them | 1.identify and describe some religious practices  2.explain the meaning of them and start to reflect on their own experience  3.know that some are characteristic of more than one religion |
| **To understand how beliefs are conveyed.** | 1.recognise symbols and other forms of religious expression  2.learn names of important religious stories | 1.identify possible meanings for symbols and other forms of religious expression  2.retell religious stories  3.suggest meanings in the stories |
| **To reflect** | 1.identify what they find interesting and puzzling in life  2.identify aspects of own experience and feelings, in religious material studied | 1.recognise that some questions about life are difficult to answer  2.ask questions about their own and others’ feelings and experiences  3.respond sensitively to the experiences and feelings of others, including those with a faith |
| **To understand values** | 1.identify what is of value and concern to themselves, in religious material studied  2.recognise that actions can affect other people | 1.respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong (concept of morals)  2.explain how actions can affect other people  3.understand that they have their own choice to make |