**RE Progression of skills KS1**

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|  | **Year 1** | **Year 2** |
| **To understand beliefs and teachings** | 1.start to link a religion to a religious festival 2.recognise and name features of religions and beliefs | 1.name religious festivals and describe them2.identify how religion and belief is expressed in different ways 3.start to identify similarities and differences in features of religions and beliefs |
| **To understand practices and lifestyles** | 1.recognise and name features of religious life and practice2.start to explain the meanings of them | 1.identify and describe some religious practices2.explain the meaning of them and start to reflect on their own experience3.know that some are characteristic of more than one religion |
| **To understand how beliefs are conveyed.** | 1.recognise symbols and other forms of religious expression2.learn names of important religious stories | 1.identify possible meanings for symbols and other forms of religious expression2.retell religious stories3.suggest meanings in the stories |
| **To reflect** | 1.identify what they find interesting and puzzling in life2.identify aspects of own experience and feelings, in religious material studied | 1.recognise that some questions about life are difficult to answer2.ask questions about their own and others’ feelings and experiences3.respond sensitively to the experiences and feelings of others, including those with a faith |
| **To understand values** | 1.identify what is of value and concern to themselves, in religious material studied2.recognise that actions can affect other people | 1.respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong (concept of morals)2.explain how actions can affect other people3.understand that they have their own choice to make |